

Dundry Pre-school

The Village Hall, Crabtree Lane, Dundry, North Somerset, BS41 8LW



Inspection date	19 October 2015
Previous inspection date	12 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is extremely well organised and supports her staff very well, supervising them effectively. She places a strong focus on staff training and recognises the importance of continually exploring ways to promote their professional development further.
- The manager has high expectations. She leads with ambition and drive. A review of assessment procedures has had a positive impact on children's learning.
- Staff meet the needs of all children; excellent personalised planning enables them to make impressive progress from their starting points.
- Children develop skills and knowledge that prepare them very well for the future. There is a sharp and effective focus on children's language skills, physical skills and social development.
- The environment is exciting and children are able to select where and how they want to learn. They make decisions, solve problems and consider different ways of achieving their aims. Children make excellent progress in their learning and development and are enthusiastic learners.
- Care practices are excellent and there is a well-established key-person system. Staff promote positive behaviour and give children a strong basis for developing independence. This has an excellent impact on all-round development.
- Parents are full of praise about how the pre-school is run. The manager and committee work closely together to make improvements. Parents are kept well informed and value highly the support they receive to help their children at home.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore opportunities to extend staff development still further.

Inspection activities

- The inspector observed activities inside and outside, including the quality of teaching.
- The inspector talked to the children and held discussions with the several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

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Inspection findings**Effectiveness of the leadership and management is outstanding**

The manager has high expectations. Staff are well trained and very clear about their responsibilities. For example, training has positively influenced staff and made them aware that they need to raise attainment for boys. Safeguarding is effective. All staff are vigilant about child protection and know exactly what to do to keep children safe. A culture of respect actively promotes positive relationships between all adults and children. Children are well behaved and enthusiastic learners. Staff demonstrate an excellent understanding of how to engage them. Excellent partnerships with other professionals help staff to narrow gaps in children's achievements. Staff organise specific programmes for individual children, which help them to make impressive progress from their starting points.

Quality of teaching, learning and assessment is outstanding

The manager's analysis of children's progress gives staff clear information to plan activities and improve outcomes. Teaching is excellent and there is an exciting range of activities to captivate children's interest. Staff use their expertise to find out children's 'fascinations' and extend learning. For example, there is a wide range of excellent learning opportunities on offer in the garden, where children develop their coordination by cutting up beans. Staff also help children make shapes in shaving foam. Staff are skilled at promoting children's language and thinking skills. For example, they ask questions that encourage children to make independent decisions and solve problems. Staff also offer good support to promote children's writing. They are highly skilled at offering continuing challenge for children who are high achievers.

Personal development, behaviour and welfare are outstanding

Children are settled, extremely secure and work exceptionally well together. The key-person system is robust; adults know the children well and help develop their independence. Children show increasing confidence in social situations and are learning skills for the future. For example, they observe simple health and safety routines. Children are well behaved and staff help them to understand how to manage their feelings. Children learn to respect one another and learn about people in the wider world. The very positive social skills that children gain help to prepare them well for the next stage in their education.

Outcomes for children are outstanding

Children are very eager to take part in activities and are confident about meeting challenges. They have extremely positive attitudes towards learning and make impressive progress from their starting points. Gaps in learning are quickly identified and addressed.

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Setting details

Unique reference number	115251
Local authority	North Somerset
Inspection number	835949
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	14
Name of provider	Dundry Pre-School Committee
Date of previous inspection	12 October 2011
Telephone number	0117 9643431

Dundry Pre-School registered in 1993 and is located in Bristol. It is open each weekday from 9.15am to 12.15pm during school terms. On Monday, Tuesday and Friday a lunch club is offered until 1.00pm. The committee employs seven staff, an administrator and six members of staff who work directly with the children. The manager holds Qualified Teacher Status and five staff hold childcare qualifications at level 3.

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